Ayrshire Shared British Sign Language (BSL) Local Plan 2018 - 2024



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This shared local plan has been created with input from the following partners -



East Ayrshire Council Comhairle Storrachd Air an Ear Comhairle Storrachd Air an Ear







south ayrshire health & social care partnership

1 Introduction

The Scottish Government wants to make Scotland the best place in the world for BSL users^{*} to live, learn, work and visit. This means that people whose first or preferred language is BSL will be fully involved in daily and public life in Scotland, as active, healthy citizens, and will be able to make informed choices about every aspect of their lives.

The BSL (Scotland) Act 2015 requires public bodies in Scotland to publish plans every six years, showing how they will promote and support BSL. This is our first BSL Local Plan developed in partnership with Ayrshire College, East, North and South Ayrshire Councils, East, North and South Ayrshire Health and Social Care Partnerships and NHS Ayrshire & Arran.

This BSL Local Plan mirrors the **National BSL Plan's** ten long-term goals:



and sets out what we will do to support BSL users in Ayrshire, covering early years and education; training and work; health, mental health and wellbeing; transport; culture and the arts; justice and democracy. It describes the actions the seven partners, mentioned previously, will take between 2018 and 2024 to make progress towards these goals, including:

- improving access to a wide range of information and public services in BSL;
- investigating the level of BSL of teachers and support staff in schools;
- enabling parents who use BSL to be fully involved in their child's education;
- improving the experience of students who use BSL, when they move from school to college, university, training and the world of work;
- improving access to health care and mental health services in BSL;
- removing obstacles to BSL users* participating in politics and public life, for example by promoting the Access to Elected Office Fund.

* Wherever we refer to 'BSL users' we mean D/deaf and/or Deafblind people (those who receive the language in a tactile form due to sight loss) whose first or preferred language is British Sign Language.

2 Ayrshire Shared BSL Local Plan

The Ayrshire Shared BSL Local Plan is a plan that reflects the BSL National Plan¹, which was published on 24 October 2017. The Ayrshire Shared Plan sets our collective intentions in how we will improve communication and access to services for people who use BSL and live, learn and work in Ayrshire.

The Ayrshire Shared BSL Local Plan has been developed in partnership with Deaf, Deafblind people and their supporters who live, learn and work throughout Ayrshire. This ensures that their concerns and issues are reflected throughout the Plan and this information has been translated into our actions.

We will publish a progress report in 2021 and incorporate any additional actions identified through this report which we require to take to deliver our intention by 2024.

This partnership approach will support actions that are cross cutting and will impact on all partners to ensure consistency and cohesiveness. These have been included under Scottish Public Services such as:

- training and raising awareness for staff;
- promotion of contactSCOTLAND-BSL²;
- use of technology, and
- gathering data to meet service user need.

This partnership approach will also flow through actions within the ten long-term goals.

¹ http://www.gov.scot/Resource/0052/00526382.pdf

² https://contactscotland-bsl.org/



In Ayrshire there is already a strong partnership approach to working between the three Councils, Health and Social Care Partnerships, NHS Ayrshire & Arran and Ayrshire College. As we are delivering services and supporting the same communities, it makes sense that closer working around the development of a shared BSL Plan should be undertaken.

A BSL Action Plan working Group was established in September 2017 to take forward a partnership approach to developing an Ayrshire Shared BSL Action Plan.

This group has representation from the three Councils, three Health and Social Care Partnerships, NHS Ayrshire & Arran, Ayrshire College and a representative from the Deaf community.







4 Engagement and Consultation

From the outset, the BSL Working Group have taken steps to directly involve Deaf people from across Ayrshire in the development of this plan. Ayrshire is unusual in that there are no voluntary sector organisations of and for, Deaf people in the area.

Steps taken to engage and consult with Deaf people:

- BSL Plan Development Workshop (19 March 2018).
- BSL Roadshow attended by members of the BSL Working Group (17 April 2018).
- BSL Act (2015 Partnership promoted consultation via their own and Scottish Deaf Network Facebook page.
- Deaf Scotland promoted consultation via Facebook page.
- Deafblind Scotland contacted members' resident across Ayrshire in accessible formats.
- Deafblind people re-contacted via Deafblind Scotland and offered individual discussions in a community venue or their home.
- North Ayrshire Sensory Impairment Services directly contacted 109 BSL users known to them, resident in the North Ayrshire area.
- Local BSL Teaching charity and local Sign Language Interpreting Service promoted consultation via social media.
- 4 direct consultation sessions held with ; Ayrshire College students, Grange Academy students, Elderbank Primary School pupils and members of the local Deaf Club.
- 3 open consultation events organised in East, North and South Ayrshire.
- Consultation promoted by the Pan Ayrshire Hearing Impairment (Education) Service.
- Parents resident across Ayrshire contacted directly by the National Deaf Children's Society (NDCS).
- Members of the BSL Working Group attended a BSL Showcase Event, hosted by NDCS, June 26 2018.
- Please see Appendix C for further detail on engagement and consultation.

The final feedback from the aforementioned consultation and engagement methods informed the final actions contained within our Plan.

We have taken consideration of the BSL National Plan and national policy context in the development of our shared BSL Action Plan to ensure robust and effective actions are set for the next six years.



	tion Scottish Public rvices	Across all our services We share the long-term goal for all So "Across the Scottish public sector,				
	e links to the National L Actions	[2] Analyse existing evidence we have we can establish baselines and meas	e about BSL users in our organisat			ation gaps so that
		 [3, 4] Improve access to our information BSL users. [5] Promote the use of the Scottish Go called 'contactSCOTLAND-BSL' to star public sector services and for these set 	overnment's nationally funded BSL aff and to local BSL users. This is a	online interpr	eting video relay	y services (VRS)
		[6] Signpost staff who work with BSL (users to appropriate BSL awarene	ss training.		
						Accountable
Ou	tputs	Actions	Measurement	Base Line	Timeline	Accountable Organisation (s)
	tputs We will have a clear indication of the number of BSL users in our area.	Actions Work in partnership to better collect, and where appropriate share, data on service user need to ensure individual's access and communication needs are met	Measurement Quality checked data available	Base Line 2018	Timeline 2023	
1	We will have a clear indication of the number of BSL users	Work in partnership to better collect, and where appropriate share, data on service user need to ensure individual's access and				Organisation (s)
Ou ¹ 1 2 3	We will have a clear indication of the number of BSL users in our area. Increase staff's awareness, knowledge and understanding of Deaf culture, language and service provision	Work in partnership to better collect, and where appropriate share, data on service user need to ensure individual's access and communication needs are met Provide Deaf Awareness training for	Quality checked data available	2018	2023	Organisation (s) All

	AII	All	All	All	AII	JI
from 2019	2020	2020	2020	2020	2021	2020
2018	2019	2019	2019	2019	2019	2019
participated in contactSCOTLAND-BSL training	BSL Specific Webpage	Funding secured to pilot technology Video Remote Interpreting (VRI) at enquiry points	Workforce language skills survey conducted	Number of BSL/English Interpreters provided at community engagement events	Analysis of participant response to surveys	Comprehensive data set available
	Develop a specific BSL page on public websites with information in BSL or signposting to relevant information available in BSL	Explore the use of technology to help meet communication support requirements	Conduct a scoping exercise to find out the level of BSL skills amongst staff, particularly frontline staff	Develop and promote an accessible checklist to ensure barriers to participation in community engagement and involvement are removed	Ensure BSL provision is available for community engagement events	Establish a diverse Ayrshire-wide user network to enhance the implementation of the Ayrshire BSL Local Plan
	Accessible BSL information on our websites.	Staff will know how to use technology to support BSL users.	Levels of BSL skills amongst staff are known.	More people are aware of the barriers for BSL users participating in community engagement and	involvement.	A data set of BSL users is available for service planning and provision. User Group Network established to inform the implementation of current and future Ayrshire BSL Action Plan(s) and the Sensory Impairment Plan.
	4	5	o	2		ω

AII	
2019	
2018	
Pan-Ayrshire translation and interpretation contract in place with accompanying implementation policy and user guide documentation	
Raise awareness of translation and interpretation procedures to ensure staff can readily access the appropriate communication for service users	
Improved use of the Translation and Interpretation Service Contract and Implementation Policy in relation to supporting BSL users access services.	
თ	

Fan	Family Support, Early	We share the long-term goal for family	for family support, early learning and childcare set out in the BSL National Plan, which is:	care set out in t	he BSL Nationa	Plan, which is:
1 (J)		"The Getting it Right for Every Child (GIRFEC) approach will be fully embedded, with a Deaf or Deafblind child and their family offered the right information and support at the right time to engage with BSL."	ery Child (GIRFEC) approach will be fully embedded, with a Deaf or I right information and support at the right time to engage with BSL."	ly embedded, the time to eng	with a Deaf or I age with BSL."	Deafblind child
The BSL	The links to the National BSL Actions	[10,11,12] Provide early years staff with information about BSL and Deaf culture, and about resources that are available in BSL, so that they can meet the needs of families with a Deaf or Deafblind child.	th information about BSL and Dear Is of families with a Deaf or Deafb	if culture, and a blind child.	bout resources	that are available
Out	Outputs	Actions	Measurement	Baseline	Timeline	Accountable Organisation(s)
10	Parents and wider family members remain in step with the child/children's BSL fluency	Parents, carers and wider family members have access to information in relation to BSL courses.	Numbers of parents, carers and wider family members who have accessed BSL courses	2018	2021	Health and Social Care Partnerships
5	Establishment of a Managed Clinical Network for Deaf children and young people	Establish an Ayrshire-wide Network for Deaf children and young people	Establishment of a network group	2019	2021	Health and Social Care Partnerships
12	Information on language options is available in a timely manner to children and families	Information on language options is available to children and their families from the point of diagnosis	Evaluation indicates parents and families received information to make informed choices regarding language options	2019	2021	Health and Social Care Partnerships

Sch	School Education	We share the long-term goal for school education set out in the BSL National Plan, which is:	ol education set out in the BSL Nat	ional Plan, whi	ch is:	
	8	"Children and young people who use BSL will get the support they need at all stages of their learning, so that they can reach their full potential; parents who use BSL will have the same opportunities as other parents to be fully involved in their child's education; and more pupils will be able to learn BSL at school."	se BSL will get the support they arents who use BSL will have th tion; and more pupils will be abl	need at all sta le same oppo e to learn BSI	ages of their le rtunities as oth - at school."	arning, so that er parents to be
BSI	The links to the National BSL Actions	[17, 18] contribute to the Scottish Government's investigation of the level of BSL held by teachers and support staff working with Deaf and Deafblind pupils in schools, and take account of any new guidance for teachers or support staff working with pupils who use BSL.	ernment's investigation of the leve s in schools, and take account of a	l of BSL held b iny new guidar	ly teachers and nce for teachers	support staff or support staff
		[20, 21] take forward advice developed by Education Scotland to a) improve the way that teachers engage effectively with parents who use BSL and b) ensure that parents who use BSL know how they can get further involved in their child's education.	d by Education Scotland to a) impr nat parents who use BSL know ho	ove the way th v they can get	lat teachers eng further involved	age effectively with in their child's
		[23] contribute to the SCILT programme of work to support the learning of BSL in schools for hearing pupils as part of the 1+2 programme, including sharing best practice and guidance.	ne of work to support the learning o st practice and guidance.	of BSL in schoo	ols for hearing p	upils as part of the
Out	Outputs	Actions	Measurement	Baseline	Timeline	Accountable Organisation (s)
13	Looked After Children (LAC) receive language support that meets their needs	Pathway developed to ensure Looked After Children receive equitable access to BSL support in school, home and care environments.	Number of BSL interpreting sessions booked	2018	2022	Education Authorities
14	Parents and carers have access to information in preferred communication or informational format	Parents and carers have access to information in an appropriate format	Database of Deaf Parents or carers accessibility requirements	2018	2019	Education Authorities
15	Participation in wider school activities includes Deaf parents	BSL/English Interpreter support is available to enable children, young people, parents and carers to participate in wider school activities such as Parent Council meetings, school trips, Team Around the Child	Number of Deaf parents participating in wider school activities	2018	2019	Education Authorities

Education Authorities and 2020 Skills Development Scotland	2021 Education Authorities	2021 Education Authorities	
2018	2019	2020	
Number of placements completed by young Deaf people	Number of children and young people who learn BSL as part of language learning. Number of children and young people who complete a BSL Training Course.	Number of Deaf learners who have accessed individual or group mental health resilience sessions	Ayrshire youth hub established
BSL/English Interpreter support is available for young people to access work placements, local careers and Further Education events.	Further promotion of BSL for 1 + 2 languages within the school curriculum starting from early years	Develop a partnership approach between education and Child and Adolescent Mental Health Services (CAMHS) to better support Deaf children and young people	In collaboration with Deaf young
Work placement environments are welcoming and inclusive of young Deaf people	BSL is offered as part of the curriculum from early years	Deaf pupils have awareness of positive strategies to maintain good mental health	Decreased social
		18	19

Pos	Post-School Education	We share the long-term goal for post school education set out in the BSL National Plan, which is:	school education set out in the BSI	- National Plar	n, which is:	
$\sqrt{2}$	$\langle \mathcal{D}$	"BSL users* will be able to maximise their potential at school, will be supported to transition to post-school education if they wish to do so and will receive the support they need to do well in their chosen subject(s)."	se their potential at school, will t will receive the support they ne	te supported ed to do well	to transition to in their chosen	post-school subject(s)."
BSI	The links to the National BSL Actions	[25] Expect all colleges and universities will publish BSL plans, setting out how students who use BSL are supported, with a clear measurable commitment to improvement where necessary. These plans link with college and university outcome agreements and will be reviewed annually by the Scottish Funding Council (SFC), to ensure that inequalities experienced by D/deaf and Deafblind BSL students are being addressed.	es will publish BSL plans, setting or summitment to improvement where i ments and will be reviewed annual y D/deaf and Deafblind BSL stude	ut how studen necessary. Th ly by the Scott nts are being (ts who use BSL ese plans link wi ish Funding Cou addressed.	are th incil (SFC), to
		[26] Establish a steering group to help colleges and universities develop their own BSL plans. This will be run by the Scottish Funding Council (SFC), will involve BSL users*, and will include assessing what further guidance colleges and universities need to ensure they are clear about their responsibilities to BSL users* leaving school and going on to further or higher education.	eges and universities develop their SFC), will involve BSL users*, and ed to ensure they are clear about t or higher education.	r own BSL plaı will include as heir responsib	ns. This will be sessing what fur litties to BSL use	ther ars*
		[27] Offer accessible advice and guidance to students who use BSL on funding packages available through the Student Award Agency Scotland (SAAS).	ance to students who use BSL on f cotland (SAAS).	unding packaç	jes available	
Out	Outputs	Actions	Measurement	Baseline	Timeline	Accountable Organisation(s)
20	Evidence base of young Deaf people's post-school destinations.	Develop links with appropriate partners to ensure that young people are tracked in relation to post-school destinations	Dataset of post-school destinations, qualification or employment status	2019	2020	Pan- Ayrshire Hearing Impairment Education Service and Skills Development Scotland
21	Co-ordinated and smooth transition from school to Further Education	Ensure college involvement with school transition meetings where appropriate	Number of transition meetings attended.	2018	2021	Pan- Ayrshire Hearing Impairment Education Service and Ayrshire College
52	Co-ordinated and smooth progression from Ayrshire College to other FE and HE providers.	Work with colleagues in other colleges and universities to ensure effective transitions from college for Deaf students	Number of transitions supported from college to other FE/HE providers.	2018	2020	Ayrshire College
23	Students are better informed about college	Ensure access to college open events and visits for prospective	Number of visits and feedback from students who attend visits	2018	2020	Ayrshire College

_	users who and feedback 2018 2020 Ayrshire College	sk 2018 2021 Ayrshire College	We share the long-term goal for training, work and social security set out in the BSL National Plan, which is: "BSL users will be supported to develop the skills they need to become valued members of the Scottish workforce, so that they can fulfil their potential, and improve Scotland's economic performance. They will be provided with support to enable them to progress in their chosen career."	[28] Signpost pupils and students to a wide range of information, advice and guidance in BSL about their career and learning choices and the transition process.	[34] Work with partners who deliver employment services, and with employer groups already supporting employability to help signpost them to specific advice on the needs of BSL users.	[35] Raise awareness locally of the UK Government's 'Access to Work' (AtW) scheme with employers and with BSL users (including those on Modern Apprenticeships) so that they can benefit from the support it provides.	Baseline Timeline Accountable Organisation (s)	2019
•	dents are Number of BSL users who t their learning request support and feedback s providing from students. and interview applying for I Students' d.	and teaching Student feedback audio output where required.	We share the long-term goal for training, work and social security set out in the "BSL users will be supported to develop the skills they need to become va workforce, so that they can fulfil their potential, and improve Scotland's ec provided with support to enable them to progress in their chosen career."	[28] Signpost pupils and students to a wide range of inf learning choices and the transition process.	ers who deliver employment services, and with specific advice on the needs of BSL users.	s locally of the UK Government's ', lodern Apprenticeships) so that th	Measurement	ngs of the Number of meetings BSL Users to sition from
orward.	Students have aEnsure that Deaf students are supported throughout their learning college and havecollege and have college and have support.Ensure that Deaf students are supported throughout their learning journey. This includes providing journey. This includes providing porting includes providing support at application and interview stage and support in applying for funding and Disabled Students' Allowance as required.	Positive learning Ensure that learning and teaching experience where materials that rely on audio output students can are provided in BSL where required. participate fully in learning.	Training, Work and Social We share the long-te Security "BSL users will be workforce, so that provided with supp		[34] Work with partners who d help signpost them to specific	[35] Raise awarenes (including those on N	Actions	Co-ordinated and Ensure regular meetings of the smooth progression Transition Forum for BSL Users to through each support an easy transition from
straightforward.	24 Students have a positive experier college and have access to approl support.	25 Positive learning experience wher students can participate fully ir learning.	Training, Wol Security දිට්රි දුව්රි	The links to the National BSL Actions			Outputs	26 Co-ordinated smooth progr through each

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	AII
	2020
	2018
	Number of enquiries to DICE from partners
	Promote Ayrshire Disability Inclusive N Confident Employers (DICE) ³ to staff fi as a resource for expert advice on initiatives such as 'Access to work'
Education.	27 Signposting of Employment Resources.
	27

Health (including social care), Mental Health and Wellheing	We share the long-term goal for health (including social care), mental health and wellbeing set out in the BSL National Plan, which is:
	"BSL users will have access to the information and services they need to live active, healthy lives, and to make informed choices at every stage of their lives."
The links to the National BSL Actions	[40] a.) Signpost BSL users to health and social care information available in BSL (to be produced by NHS Health Scotland and NHS 24); and b.) Develop complementary information in BSL about local provision, as appropriate. (Engagement on this starts end of February 2018.)
	[41, 42] Work with Local Authorities, providers and service users to improve the way that adult social care is delivered for BSL users, including how residential care is commissioned and how care and support is delivered to people at home.
	[43] Signpost health and social care staff to an online learning resource toolkit to raise awareness of BSL and Deaf culture (this will be led by NHS Health Scotland and will be rolled out across Scotland by 2018). Consider exposure with BSL users, which makes the difference.
	[44] Improve individual patient health records so that they clearly show when the first or preferred language is BSL and a BSL / English Interpreter is needed. Consider signpost and train health and social care staff to understand how to record patient health records.
	[45a] Through Integration Joint Boards (IJBs), ensure that psychological therapies can be offered on a fair and equal basis to BSL users. Consider the treatment options and the access for those options.
	[46] Support and work with NHS Health Scotland to implement a new national Interpretation and Translation Policy which includes BSL provision. The guidance will be provided to support delivery across all NHS Boards by 2018.
	[47] Work with partners (Local NHS Boards & NHS Health Scotland) to deliver and evaluate two training programmes aimed at supporting BSL / English Interpreters to work within the Health sector, with a view to informing a longer-term approach.
	[48] Work with Local Authorities to take steps to improve access to information about sport, and to local sports facilities and sporting opportunities.
	[49] Ensure that any local work to tackle social isolation explicitly considers the needs of BSL users.

Out	Outputs	Actions	Measurement	Baseline	Timeline	Accountable Organisation (s)
28	BSL Users have access to technology to help self- manage their long-term health conditions.	Improve the accessibility of telehealth systems to support people to self-manage long term conditions at home	Evaluation report and/or dataset of BSL users accessing this technology	2018	2022	NHS Ayrshire & Arran
29	Improved access to out of hours Mental Health support for Deaf people.	Signpost BSL users to available Mental Health support	Number of BSL Users accessing out of hours support	2018	2022	NHS Ayrshire & Arran
30	Better informed decisions at point of diagnosis.	Provide information on language and communication support at point of diagnosis for families	Increased availability of information	2018	2023	NHS Ayrshire & Arran
31	Improved independent access to healthcare for young people.	Raise awareness of the rights of young people to access BSL/English Interpreters when accessing healthcare, in particular, GPs	Increase in the number of young people independently accessing healthcare	2018	2022	NHS Ayrshire & Arran and Health and Social Care Partnerships
32	Children, young people and their parents have a clearer understanding and appreciation of the importance of attending audiology appointments.	Develop information, in collaboration with Deaf children and young people, regarding the importance of attending audiology appointments	Decrease in Did Not Attend levels in relation to paediatric audiology appointments	2018	2020	NHS Ayrshire & Arran , Health and Social Care Partnerships and Education Authorities
33	Improved knowledge and understanding of available Mental Health support services amongst the Deaf community.	Use social media to share information on available mental health support	Number of BSL Social Media posts and responses from Deaf people.	2018	2020	All
34	Improve access to palliative and end of life care information and care plans	Palliative and end of life care information and care plans co- produced by Deaf people and Deaf sector organisations	Palliative and end of life care information and care plan video clips available and promoted to Deaf people and Deaf sector organisations	2018	2020	NHS Ayrshire & Arran, three Health and Social Care Partnerships

Trar	Transport	We share the long-term goal for transp	for transport set out in the BSL National Plan, which is:	n, which is:		
EB [§]		"BSL users will have safe, fair and in transport use in Scotland."	air and inclusive access to public transport and the systems that support all	ort and the sy	stems that su	pport all
The BSL	The links to the National BSL Actions	[50] Ensure BSL users can participate in the on-going feedback process of the 'Going Further: Scotland's Accessible Travel Framework' as individuals and staff.	in the on-going feedback process taff.	of the 'Going Fu	urther: Scotland	d's Accessible
		[51] Research technological solutions for providing accessible information in transport hubs (for example bus stations, train stations, airports etc.) for patients and staff.	or providing accessible information and staff.	i in transport hu	lbs (for examp	le bus stations,
		[52] Create guidance for passengers and staff who use BSL on how to contact local / national transport providers when things go wrong on a journey.	nd staff who use BSL on how to co	ntact local / nat	tional transport	t providers when
		[53] Develop and provide training for transport providers which includes strategies for communicating with BSL users (patients and staff).	ansport providers which includes s	trategies for co	mmunicating w	vith BSL users
Out	Outputs	Actions	Measurement	Baseline 1	Timeline	Accountable Organisation (s)
35	Transport providers can better communicated with	Explore technological solutions to support private transport providers to communicate with BSL users	BSL Awareness Training available and number of drivers trained	2018	2021	North, South and East Ayrshire Councils and NHS Ayrshire & Arran
36	BSL Users.	Ensure taxi providers licensing training incorporates BSL awareness	BSL Awareness Training available and number of drivers trained	2019	2021	Licensing Boards

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Cu	Culture and the Arts	We share the long-term goal for culture and the arts set out in the BSL National Plan, which is:	e and the arts set out in the BSL N	Vational Plan, v	/hich is:	
L.	A Contraction	"BSL users will have full access to the cultural life of Scotland, an equal opportunity to enjoy and contribute to culture and the arts, and are encouraged to share BSL and Deaf Culture with the people of Scotland"	the cultural life of Scotland, an eaged to share BSL and Deaf Cu	equal opportu Iture with the	nity to enjoy a people of Scot	nd contribute to land"
The BS	The links to the National BSL Actions	[54] enable BSL users to take part in culture and the arts as participants, audience members and professionals.	ulture and the arts as participants	, audience mer	mbers and profe	ssionals.
		[55] encourage and support BSL users to consider a career in culture and the arts.	to consider a career in culture an	nd the arts.		
		[56] increase information in BSL about culture and the arts on relevant websites and at venues.	culture and the arts on relevant w	vebsites and at	venues.	
		[57] improve access to the historical environment, cultural events and performing arts and film for BSL users.	rvironment, cultural events and pe	erforming arts a	Ind film for BSL	users.
οn	Outputs	Actions	Measurement	Baseline	Timeline	Accountable Organisation(s)
37	Increased participation of BSL users in cultural events and activities across Ayrshire.	Increase availability of signed events and performances	Number of BSL signed performances and BSL accessible exhibitions and museum tours.	2020	2022/23	North, South Councils and East Ayrshire Leisure Trust
38	Better use of technology to improve BSL User visitor experience.	Explore the use of technology to enhance experiences at exhibitions and museums	Number of BSL /English Interpreter sessions at visitor facilities and number of facilities with BSL accessible technology equipment available.	2019	2022/23	North, South and East Ayrshire Councils

1				A POST		
snr	Justice	we share the long-term goal for Justice set out in the BSL National Plan, which is:	e set out in the BSL National Plan	Which Is:		
$\int_{\mathcal{C}}$	≥ 0	Our long-term goal: BSL users* will have fair and equal access to the civil, criminal and juvenile justice systems in Scotland.	cess to the civil, criminal and juver	ile justice syste	ms in Scotland	
The BSI	The links to the National BSL Actions	[61] Establish a BSL-led justice advisory group to provide expertise and guidance to justice agencies. The group will play a key role in developing and delivering a programme of improvements to help the justice agencies better meet the needs of BSL users*.	e advisory group to provide expertise and guidance to justice agencies. The group will play lelivering a programme of improvements to help the justice agencies better meet the needs	juidance to just help the justice	ice agencies. T agencies bette	The group will play ar meet the needs
1.0		[62] Work with partners to deliver and evaluate two training programmes aimed at supporting BSL/English Interpreters to work within the Justice sector, with a view to informing a longer-term approach.	evaluate two training programmes sector, with a view to informing a l	aimed at suppo inger-term appr	rting BSL/Engl oach.	ish
		[63] Work with Scottish Fire and Rescue Service (SFRS), Police Scotland and Scottish Ambulance Service to develop and implement measures to improve access to emergency services for BSL users*.	ue Service (SFRS), Police Scotlan mprove access to emergency serv	and Scottish A ces for BSL use	Ambulance Ser ers*.	vice to
		[64] Improve access to all Scottish Fire and Rescue Service (SFRS), emergency and preventative strategies (including home fire safety visits), for BSL users*.	e and Rescue Service (SFRS), em	ergency and pre	eventative strat	egies (including
Ċ		Astione	tromosion	Dacilian	Timolino	Accountable
Ĩ	Outputs	Actions	Measurement	baseline	IImeline	Organisation (s)
66	BSL Users communication support needs are met within the Criminal Justice System.	Ensure BSL users have appropriate information to support their access to the Civil, Juvenile and Criminal Justice system.	Number of BSL Interpretation and translations provided	2019	2022	Community Justice teams
40	Partners supporting the work of Community Justice Ayrshire are aware of BSL support services	Ensure appropriately trained BSL/English Interpreters are available within Civil, Juvenile and criminal justice settings.	Number of BSL interpreting services bookings	2018	2019	Community Justice teams

Lean Per	Democracy	We share the long-term goal for democracy set out in the BSL National Plan, which is: "BSL users will be fully involved in democratic and public life in Scotland, as active and informed citizens, as voters, as elected politicians and as board members of our public bodies."	r democracy set out in the BSL National Plan, whi lved in democratic and public life in Scotland, and as board members of our public bodies."	Plan, which is: otland, as acti oodies."	ve and inform	led citizens, as
The BSL	The links to the National BSL Actions	[65] Take opportunities to promote the Access to Elected Office Fund locally, which can meet the additional costs of BSL users wishing to stand for selection or election in local or Scottish Parliament elections.	Access to Elected Office Fund loc election in local or Scottish Parliar	cally, which can ment elections.	meet the addi	tional costs of BSL
		[69] Take opportunities to promote public appointments as a way of participating in public life by producing information about public appointments in BSL and promoting public appointments specifically to BSL users. For example, public appointments for Local NHS Boards / IJB Boards.	olic appointments as a way of parti promoting public appointments sp IJB Boards.	icipating in publ pecifically to BS	lic life by produ L users. For e	icing information kample, public
Out	Outputs	Actions	Measurement	Baseline	Timeline	Accountable Organisation (s)
41		Ensure BSL training information provided by the Electoral Commission is cascaded to all relevant electoral staff	Appropriate staff receive Electoral Commission BSL training resources when available.	2019	2019	North, South and East Ayrshire Councils
42	BSL Users have	Promote information on voting processes in appropriate formats	Electoral Commission BSL resources are available or links provided on websites	2018	Ongoing	North, South and East Ayrshire Councils
43	access to the democratic process.	Provide political parties with Scottish Government guidance to ensure engagement is appropriate to allow BSL users to be informed and actively involved in politics	Increased participation by Deaf people in democratic processes	2019	2024	North, South and East Ayrshire Councils
44		Promote the Access to Elected Office Fund (Scotland).	Links available on partner websites	2020	2020/21	North, South and East Ayrshire Councils

Partnership Approach to BSL Plan

Below is some information on the eight partners involved in the shared BSL plan.

Ayrshire College

Ayrshire College is a large regional college formed in 2013 from the merger of the former Ayr and Kilmarnock Colleges and the Ayrshire campuses of the former James Watt College. The College has around 900 staff spread over three large campuses in the towns of Ayr, Kilmarnock and Kilwinning, and a Skills Centre of Excellence located in a secondary school in Irvine.

Over 95% of the College's students reside in Ayrshire, and the majority of students in each of the College's main campuses live in the local authority area in which the campus is located. The College works with the three local authorities - East, North and South Ayrshire - and plays an active and key role in the corresponding Community Planning Partnerships.

Ayrshire College currently provides extended learning support (ELS) for students with additional support needs, including students who are BSL users. ELS support includes:

- Carrying out individual needs assessments for students with additional support needs and agreeing a Personal Learning Support Plan (PLSP)
- Supporting applications for Disabled Students' Allowance (DSA)
- Providing equipment and demonstrating assistive technology
- Arranging BSL support
- Organising note-taking and other in class or out of class support
- Sharing PLSP information with curriculum staff, with the student's consent, and supporting staff with teaching recommendations
- Liaising with schools and other external agencies to support student transitions

The College has a preapproved register of BSL signers and a number of permanent staff members who are proficient signers. The College delivers D/deaf awareness training for staff and staff have the opportunity to apply for BSL courses. The College currently provides BSL/ English Interpreters for key events including our Graduation Ceremonies.

East Ayrshire Council

East Ayrshire Council serves just over 120,000 people living in diverse communities in both urban and rural settings. The majority of people live in mainly rural settings across some 30 small communities set against a background of some of Scotland's most spectacular scenery. East Ayrshire is rich in culture and heritage with strong transport links first class schools, excellent community and leisure facilities, five star tourist attractions and attractive green spaces.

The Ayrshire Hearing Impairment Service sits within East Ayrshire Council and supports the needs of hearing impaired children and their families from diagnosis until school leaving age. Teachers of Deaf pupils and the Sign-Language Assistant visit children at home and in educational establishments throughout North, South and East Ayrshire. External interpretation services are used to support BSL users in their interaction with Council services during formal meetings and proceedings.

East Ayrshire Health and Social Care Partnership

East Ayrshire Health and Social Care Partnership combined the services of NHS Ayrshire & Arran and East Ayrshire Council to develop and deliver services that are more personalised and meet the needs and aspirations of our residents. Specifically, our focus is on ensuring that children and young people get the best start in life, that people live healthier, longer lives and are supported to be independent and included and have choice and control - no matter who they are or where they live.

The Teachers of Deaf pupils and Sign Language Assistant contribute to the development of BSL for Deaf pupils and their families and for teachers, support staff and the wider community.

NHS Ayrshire & Arran

NHS Ayrshire & Arran want the best for our local people and our staff. We pride ourselves on improving health and providing a comprehensive range of high quality, safe, effective and person-centred health services. Our strategic direction is based on continuous improvement and services that are centred on the patient or service user. Our purpose is 'Working together to achieve the healthiest life possible for everyone in Ayrshire and Arran'.

NHS Ayrshire & Arran provides BSL interpretation to anyone who requires this support when accessing health care. This support is available 24 hours per day, seven days per week when accessing our hospitals, community based services, family doctor (GP), dentist and opticians. Due to the need to be pre-booked we are aware that pharmacy is more challenging and we will look to ways to improve this in the future.

North Ayrshire Council

North Ayrshire Council serves a population of 137,000 residents with more than three-quarters living in urban areas or small towns with the remaining population living in rural areas. The Council's mission is 'To improve the lives of North Ayrshire people and develop stronger communities'.

External interpretation services are used to support BSL users in their interaction with Council services during formal meetings and proceedings. Sensory Awareness training (including BSL awareness) is available to staff, along with a Deaf Awareness e-learning programme. Support is provided to Council Services from the Health and Social Care Partnership (HSCP), who provide advice and guidance to staff. Council and HSCP staff can make direct referrals for communication support via the duty system, a dedicated email address or carefirst.

Elderbank Primary School contains the Pan Ayrshire Hearing Impairment Service for primary aged pupils. NAC currently fund 2.6 teachers, 3 classroom assistants and a Deaf role model.

North Ayrshire Health and Social Care Partnership

North Ayrshire Health and Social Care Partnership was established to manage and monitor the joining together of community health and social care services. Through partnership working our vision is that: 'All people who live in North Ayrshire are able to have a safe, healthy and active life'.

All of our work fits within five strategic priorities. The aim of these priorities is to work together with local people to tackle the significant social and health inequalities that exist in North Ayrshire. We will meet our priorities by making changes to the Health and Care services we deliver. In doing this we will support local people to live safely at home, or in a homely setting, as close to family, friends and the local community as possible.

The Sensory Impairment Team have a dedicated 'text phone' and clients contact the service to request assistance Mon-Friday. A duty system is in place where once a week on a Wednesday clients can come into the office without an appointment for help and communication support. There are three staff members within the team who are very proficient signers. The team works across the local authority providing BSL support to clients who are accessing services and on occasion outside agencies. British Sign Language courses are provided to staff upon request.

South Ayrshire Council

South Ayrshire Council is an ambitious, forward-looking and responsive organisation that is committed to working with partners and communities to make life better. The Council serves a population of more than 112,000 people located across a diverse area. The Council works to six strategic objectives which focus on maximising the potential of: the local economy; young people; adults and older people; communities; environment; and improving how we work as a Council. This includes our Transform South Ayrshire programme, which will help ensure customers can access information, request relevant Council Services, and complete customer transactions via easy to use self-service digital channels.

Teachers of Deaf pupils provide Deaf Awareness training and introductory BSL training for families and stakeholders. External interpretation services are used to support BSL users and their interaction with Council services as required, including formal meetings and proceedings.

South Ayrshire Health and Social Care Partnership

South Ayrshire Health and Social Care Partnership brings together a wide range of health and social work services in to a single operational delivery unit. The Partnership's Integration Joint Board is responsible for planning and overseeing the delivery of a full range of community health and social work/social care services, including those for older people, adults, children and families and people in the Criminal Justice system in South Ayrshire. It is also responsible for a number of Pan-Ayrshire health services relating to Allied Health Professionals, Continence, Joint Equipment and Technology Enabled Care.

Scottish Deaf Population

The following information has been extracted from the 2011 census, which in summary found:

- In 2011, 12,533 people aged 3 years and over in Scotland indicated in the census that they used BSL at home; this equated to 0.24 per cent of the population.
- Use of BSL was at its greatest amongst 35-49 year olds, with around a quarter of users in this age band. In contrast only 6 per cent of people aged 75 and over reported that they used BSL.
- Amongst BSL users, the proportion of people who reported that they were limited by a longterm health problem or disability was higher than in the population as a whole (41 per cent and 20 per cent, respectively).
- Amongst BSL users who reported that they had a long-term health condition, deafness or partial hearing loss was the most common reported type of condition (54 per cent).
- BSL users were less likely to report that their general health was very good (39 per cent) compared to people in the population as a whole (51 per cent).

In the 2011 Census 1078 people stated that BSL was used in the home (North Ayrshire 477, East Ayrshire 421 and South Ayrshire 180). However, it is believed there are approximately 300 BSL users across Ayrshire who use BSL as their main form of communication.

Engagement Schedule

Development of Draft Actions:

A Pan Ayrshire Workshop was held on 19 March 2018, to bring staff from across the seven partner organisations together to generate potential actions for the BSL Local Plan. Local Deaf people were invited to this and asked to share their experiences to inform actions to share their lived experiences and contribute to development of actions.

Promotion of BSL Consultation:

The Ayrshire Summary BSL Plan, Consultation Events Flyer and information detailing various methods of participation were produced in English and BSL formats. Links to BSL video clips were disseminated via The BSL Act 2015 Partnership and Scottish Deaf Network Face Book pages. All three Councils and NHS Ayrshire & Arran websites promoted the consultation and links to information. A local Sign Language Interpreting Service and local BSL teaching charity promoted the consultation materials across their Ayrshire networks.

Deafblind Scotland disseminated accessible consultation materials to 47 Deafblind people resident across Ayrshire.

The under-representation of Deafblind people was noted during the consultation period. Deafblind people were re-contacted via Deafblind Scotland and individuals known to North Ayrshire Sensory Impairment Service were offered individual discussions.

Parents resident in Ayrshire were contacted via the National Deaf Children's Society (NDCS), following participation by members of the BSL Working Group, at a NDCS Showcase Event. The Ayrshire Hearing Impairment (Education) Support Service, promoted the consultation to both Deaf learners and parents.

BSL Consultation:

The BSL Consultation opened on Friday 1 June 2018 and closed on Friday 6 July 2018. Closed consultations were held with specific groups, such as College, Secondary and Primary School pupils. One of these took place before 1 June in order to speak to students before the end of term.

All Consultations are listed in the table opposite.

Date	Venue	
Closed Consultations		
Wednesday 23 May	Ayrshire College (Ayrshire College students)	Engagement with Deaf students from Ayrshire College
Tuesday 5 June	Grange Academy (Grange Academy pupils)	Engagement with secondary school Deaf students
Wednesday 6 June	Deaf Club	Engagement with Deaf residents from Ayrshire
Wednesday 13 June	Elderbank Primary School	Engagement with primary school Deaf students
Open consultations		
Saturday 16 June	Grange Academy, East Ayrshire (consultation	
Wednesday 20 June	Town House, Irvine, North Ayrshire	2
Sunday 1 July	Gaiety Theatre, Ayr, South Ayrshire Cancelled due to no uptake)	e (Signed performance of a show.

In addition to the BSL Consultation session held with Ayrshire College students on 23 May by representatives of the BSL Working group, Ayrshire College conducted a further 2 consultation sessions with students at Kilmarnock campus.

Consultation discussions were held with Student support Services staff across campus. Several meetings were also held with the BSL (Scotland) Act 2015 Partnership link, Alison Hendrie of Deaf Action and colleagues in other colleges via the College Development Network.

For further information contact

South Ayrshire Council

Equalities Officer - 0300 123 0900 equalities@south-ayrshire.gov.uk

East Ayrshire Council

Corporate Officer (Equality and Diversity) - 01563 576244 alyia.zaheed@east-ayrshire.gov.uk

North Ayrshire Council

Equality and Health Policy Officer - 01294 324148 andrew.hale@north-ayrshire.gov.uk

South Ayrshire Health and Social Care Partnership

Policy & Implementation Officer - 01292 616261 Hazel.macfarlane@south-ayrshire.gov.uk

East Ayrshire Health and Social Care Partnership

Front Door service - 01290 427810 HSCPCustomerFirst@east-ayrshire.gcsx.gov.uk

North Ayrshire Health and Social Care Partnership

Team Manager Planning - 01294 317747 sbryan@north-ayrshire.gcsx.gov.uk

NHS Ayrshire & Arran

Equality and Diversity Adviser - 01563 826438 elaine.savory@aapct.scot.nhs.uk

Ayrshire College

Head of Inclusive Learning - 01563 523501 ext 5356 / 07710 306 964 doreen.wales@ayrshire.ac.uk

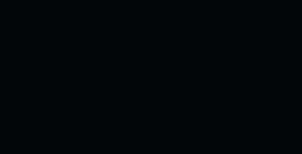
If you wish to contact any of the organisations above please use:

contact SCOTLAND BSL

contactSCOTLAND-BSL

Tel: 0141 419 0420 Email: info@contactscotland-bsl.org Web: https://contactscotland-bsl.org





Ayrshire >

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