

Educational Services Recovery and Improvement Plan 2021-24 2022 update



INTRODUCTION



South Ayrshire's plan for education reflects the important recovery and improvement period 2021-2024. The plan takes account of the feedback from consultation with our stakeholders across the council and community and ensure delivery of the nationally agreed priorities of the National Improvement Framework. In delivery of this plan, we will work in close partnership with the Council, with the communities of South Ayrshire and as part of the South West Educational Improvement Collaborative (SWEIC).

The plan has a clear focus on improving outcomes for all our learners and sets out how we will address the challenges of loss of learning caused by the pandemic and the inequalities of outcomes that exist for different equity groups.

The service plan builds on the very strong teamwork demonstrated by all staff working across Educational Services. It highlights our commitment to improvement and for ensuring the very best for all our learners.

Lyndsay McRoberts, Director of Education



South Ayrshire Council Plan

- Fair and Effective Leadership
- Closing the Gap
- Grow well, Live well, Age well
- South Ayrshire Works
- Stand Up for South Ayrshire
- A Better Place to Live

Children's Services Plan

- Outstanding universal provision
- Tackling Inequalities
- Love and support for our care experienced young people and young carers
- Good physical and mental wellbeing
- Promoting Children's Rights

Educational Services Plan and National Improvement Framework Priorities

- Placing the human rights of every child and young person at the centre of education
- Improvement in children and young people's health and wellbeing
- Closing the attainment gap between the most and least disadvantaged children
- Improvement in employability skills and sustained positive school leaver destinations for all young people
- Improvement in attainment, particularly in literacy and numeracy

National Improvement Framework- Drivers

- School and ELC Leadership
- Teacher and practitioner professionalism
- Parent/ carer involvement and engagement
- Curriculum and assessment
- School and ELC Improvement
- Performance Information

PRIORITY 1

Place the human rights of every child and young person at the centre of education



What improvements do we want to achieve?

Children's Rights are realised in all schools and early years centres (EYCs)

Increase the number of schools and EYC's achieving silver and gold accreditation in Rights Respecting School

Increase the number of schools achieving the LGBTi charter

Reduce the number of racial incidents

Children and young people actively participating in service improvement and change

How will we make these improvements?

Implement the UN Convention of Rights of the Child (Incorporation) (Scotland) Bill

Meet the needs of children and young people with protected characteristics including race, sex, sexual orientation and gender resignation

Increase the opportunities for engagement and involvement of children and young people in service improvement and delivery

PRIORITY 2

Improvement in attainment, particularly in literacy and numeracy



What improvements do we want to achieve?

Agree a refreshed vision for learning and teaching

Increase the number of children in early years achieving developmental milestones

Increase the percentage of children and young people achieving expected Curriculum for Excellence levels

The quality of learning, teaching and assessment (QI 2.3) is good or better in all schools

Leadership of change is good or better in all schools and EYCs

Raising attainment and achievement (QI 3.2) is good or better in all schools and EYCs

Improve high levels of attainment for young people in the senior phase

Improve the accuracy and confidence of teacher and practitioner professional judgement of progress in the Broad General Education (BGE)

Rigorous approaches to tracking and monitoring are in place across all schools and EYCs

How will we make these improvements?

Collaborate with head teachers, managers, staff and stakeholders to refresh our vision for Learning and Teaching (Learning the South Ayrshire Way)

Continue to support high quality play-based pedagogy and transitions across the early level

Implement the literacy action plan

Implement the numeracy and mathematics action plan

Develop and implement improved approaches to tracking and monitoring progress

Continue to improve teacher and practitioner professional judgement through assessment and moderation activities

Continue to implement the 4 stages of progress model within the BGE

Continue to evaluate and review the way we report children and young peoples progress

Develop high quality outdoor learning opportunities for all children and young people

Work collaboratively with stakeholders to implement changes in national qualifications

Continue to support practitioner enquiry, professional learning and evidence based practice to improve learning and teaching

Improve transitions across all schools and EYCs

PRIORITY 3

Closing the attainment gap
between the most and least
disadvantaged children



What improvements do we want to achieve?

Improve attendance of all children and young people including those who are care experienced and those residing in the lowest 20% Scottish Index of Multiple Deprivation (SIMD)

Reduce exclusions (rate per 1000) of children and young people in the lowest 20% SIMD and care experienced children and young people

Improve tracking and monitoring of targeted groups (including those children and young people in Quintile 1, care experienced and young carers)

Improve the percentage of children and young people in the lowest 20% SIMD and those care experienced achieving expected Curriculum for Excellence (CfE) levels

Improve the average complementary tariff points of young people (leavers) in the lowest 20% SIMD and looked after young people

Improve the percentage of leavers in the lowest 20% SIMD achieving levels 4 and 5 in literacy and numeracy

Increase the percentage of young people in the lowest 20% SIMD and looked after young people who stay on at school (S4 staying on to S5)

How we will make these improvements?

Implement the Scottish Attainment Challenge and Pupil Equity Funding revised models to support closing the poverty related attainment and opportunity gap

Implement robust and consistent tracking and monitoring of targeted groups (including those children and young people in Quintile 1, care experienced and young carers)

(Implement the recommendations of the Additional Support for Learning Action Plan)

Implement The Promise (Corporate Parenting Action Plan)

Implement refreshed national GIRFEC practice model guidance

Implement the new national Child Protection guidance and associated CLPL programmes

Develop new Autism Outreach service to promote and support the inclusion of learners in mainstream settings

Rigorous monitoring and promotion of improved attendance particularly for targeted groups

Support implementation of the Compassionate and Connected Community

Implement a learning in context curriculum based around pupil interests mapped to CfE outcomes for disengaged learners

Co-produce with children and young people, parents and staff, local authority good practice transition guidance for children and young people with ASN

PRIORITY 4

Improvement in children's and young people's health and wellbeing



What improvements do we want to achieve?

Ensuring Wellbeing, equality and inclusion (QI 3.1) is good or better in all schools and EYCs

Improve nurture approaches to include outreach support to enhance the health and wellbeing of children and young people

How we will make these improvements?

Evaluate the PATHS programme to support social skills and wellbeing in early years centres

Continue to implement and evaluate the key actions in the co-produced mental health strategy

Continue to promote and evaluate new community mental health services

Implement and evaluate the impact and outcome of the school-based counselling service

Continue to revise planning and assessment within the Health and Wellbeing BGE in primary schools and early years centres

Support the development and enhancement of high quality nurture approaches across all schools and sectors

PRIORITY 5

Improvement in employability skills and sustained positive school leaver destinations for all young people



What improvements do we want to achieve?

Improve high level of positive school leaver destinations

Continue to improve the percentage of care experienced young people entering a positive post-school destination

Continue to improve the percentage of young people from our most deprived areas entering a positive post-school destination

Continue to improve the percentage of young people with additional support needs entering a positive post-school destination

Continue to improve the percentage of young people who can recognise their own strengths and areas for development in relation to employability skills

How we will make these improvements?

Embed the Developing our Young Workforce co-ordinator role in relation to employer engagement and work-based learning.

Continue to develop partnerships that increase the number and range of opportunities for young people to develop a variety of skills and vocational based learning

Continue to develop and embed the Careers Education Standard within learning experiences and work with partners to develop a curriculum that supports children and young people to develop skills for learning, life and work



This information can be made available, on request, in braille, large print or audio formats and can be translated into a range of languages. Contact details are provided below.

درخواست کرنے پر یہ معلومات نابینا افراد کے لئے ابھریے حروف، بڑے حروف یا آڈیو میں مہیا کی جاسکتی ہے اور اسکا مختلف زبانوں میں ترجمہ بھی کیا جاسکتا ہے۔ رابطہ کی تفصیلات نیچے فراہم کی گئی ہیں۔

本信息可应要求提供盲文，大字印刷或音频格式，以及可翻译成多种语言。以下是详细联系方式。

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ਇਹ ਜਾਣਕਾਰੀ ਮੰਗ ਕੇ ਬੋਲ, ਵੱਡੇ ਅੱਖਰਾਂ ਅਤੇ ਸੁਣਨ ਵਾਲੇ ਰੂਪ ਵਿੱਚ ਵੀ ਲਈ ਜਾ ਸਕਦੀ ਹੈ, ਅਤੇ ਇਹਦਾ ਤਰਜਮਾ ਹੋਰ ਬੋਲੀਆਂ ਵਿੱਚ ਵੀ ਕਰਵਾਇਆ ਜਾ ਸਕਦਾ ਹੈ। ਸੰਪਰਕ ਕਰਨ ਲਈ ਜਾਣਕਾਰੀ ਹੇਠਾਂ ਵੱਲੋਂ ਗਈ ਹੈ।

Niniejsze informacje mogą zostać udostępnione na życzenie w alfabecie Braille'a, w druku powiększonym lub w formacie audio oraz mogą zostać przetłumaczone na wiele języków obcych. Dane kontaktowe znajdują się poniżej.

Faodar am fiosrachadh seo fhaighinn, le iarrtas, ann am braille, clò mòr no clàr fuaim agus tha e comasach eadar-theangachadh gu grunn chànanan. Tha fiosrachadh gu h-ìosal mu bhith a' cur fios a-steach.

South Ayrshire Council
Customer Contact Centre
03001230900

