

## Audit and Governance Panel – 7 December 2022

### Call-In – Item 4a: Update on Pupil Equity Fund and Scottish Attainment Challenge

<b>Received from:</b>	<b>Councillor Philip Saxton</b>
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	<i>Reason/ Question</i>	<i>Response/ Feedback</i>
	The report is generic in nature and provides only a flavour of the progress being made in using the PEF money. We would ask for:	
1.	more information on the plans, outcomes and impacts on an individual school basis;	<p>The report seeks to provide an overview of the authority level data on the impact of pupil equity funding and the wider Scottish Attainment Challenge.</p> <p>School level information, outcomes and impacts are detailed in individual Pupil Equity Plans and a summary of the range of approaches in place is provided in Appendix 2. Individual school plans can be provided as required. However, in smaller establishments there is the potential that individual pupils may be identifiable based on the interventions or supports provided.</p> <p>A link to the national operating guidance documents can be found <a href="#">here</a>. A link to the South Ayrshire operational guidance can be found <a href="#">here</a>. These documents set out expectations and planning requirements for schools.</p> <p>Summary detail on the work of each school can be found in school Standards and Quality Report on their websites. Copies of each school's Standards and Qualities Reports can be accessed using the links below:</p>

	<b><i>Reason/ Question</i></b>	<b><i>Response/ Feedback</i></b>															
		<table border="1"> <tr><td data-bbox="1016 264 1684 336">Alloway Primary School</td></tr> <tr><td data-bbox="1016 336 1684 408">Annbank Primary School</td></tr> <tr><td data-bbox="1016 408 1684 480">Ayr Academy</td></tr> <tr><td data-bbox="1016 480 1684 552">Ayr Grammar Primary School</td></tr> <tr><td data-bbox="1016 552 1684 624">Ballantrae Primary School</td></tr> <tr><td data-bbox="1016 624 1684 695">Barassie Primary School</td></tr> <tr><td data-bbox="1016 695 1684 767">Barr Primary School</td></tr> <tr><td data-bbox="1016 767 1684 839">Barrhill Primary School</td></tr> <tr><td data-bbox="1016 839 1684 911">Belmont Academy</td></tr> <tr><td data-bbox="1016 911 1684 983">Braehead Primary School</td></tr> <tr><td data-bbox="1016 983 1684 1054">Cairn Primary School</td></tr> <tr><td data-bbox="1016 1054 1684 1126">Carrick Academy</td></tr> <tr><td data-bbox="1016 1126 1684 1198">Colmonell Primary School</td></tr> <tr><td data-bbox="1016 1198 1684 1270">Coylton Primary School</td></tr> <tr><td data-bbox="1016 1270 1684 1342">Crosshill Primary School</td></tr> </table>	Alloway Primary School	Annbank Primary School	Ayr Academy	Ayr Grammar Primary School	Ballantrae Primary School	Barassie Primary School	Barr Primary School	Barrhill Primary School	Belmont Academy	Braehead Primary School	Cairn Primary School	Carrick Academy	Colmonell Primary School	Coylton Primary School	Crosshill Primary School
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2.	a detailed plan of the way data collection will be improved and utilised to direct future spending decisions;	<p data-bbox="1034 820 2085 1002">Data collection in South Ayrshire remains robust and takes account of the range of assessment information gathered by schools. The local authority is required to publish an annual report evidencing impact on outcomes for children and young people. This is set out in Educational Service’s Standards and Quality Report.</p> <p data-bbox="1034 1023 2085 1166">The conditions of grant, the National Improvement Framework and PEF/SEF National Operational Guidance set out clear expectations on the data used to inform decision making regarding PEF. This data is available on the National Improvement Framework Interactive Evidence Report.</p> <p data-bbox="1034 1187 2024 1294">A variety of tools are available to support data collection and more importantly analysis at school level. These will continue to be used to inform planning of PEF spend.</p> <p data-bbox="1034 1315 2085 1422">Each school is required to ensure that a robust contextual analysis of their data is factored into all PEF planning ensuring a clear rationale for all PEF spend.</p>					

	<b><i>Reason/ Question</i></b>	<b><i>Response/ Feedback</i></b>
3.	provision of a commentary and interpretation in the figures shown in appendix 2; and	<p>Appendix 2 outlines the key data as required by the National Improvement Framework to understand progress.</p> <p>A brief summary is provided at the beginning of this section to outline key strengths and areas of focus moving forward.</p> <p>Further information can be provided if specific questions remain.</p>
4.	provision of a more robust Equalities Impact Assessment that reflects the potential and actual impacts of these PEF interventions	<p>The report seeks to provide an opportunity for scrutiny of performance and offers no opportunity to make decisions on spend. The wording in recommendation one should read for noting rather than approval. This will be reflected in future updates.</p> <p>Spend decisions for this funding are strictly controlled by the requirements placed on HTs and Local Authorities by the conditions of grant and national operational guidance.</p> <p>The Scottish Government set out a full Equalities Impact Assessment prior to publication of the new national operational guidance. A copy of this full Equalities Impact Assessment can be found here:</p> <p>Supporting documents - Scottish Attainment Challenge 2022 to 2023 - 2025 to 2026: equality impact assessment - gov.scot (<a href="http://www.gov.scot">www.gov.scot</a>)</p>

## Audit and Governance Panel – 7 December 2022

### Call-In – Item 8a: Lighting of Wallace Tower/ Flag Flying

Received from:	Councillor Duncan Townson
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	<i>Reason/ Question</i>	<i>Response/ Feedback</i>
	The Council is a political organisation and its' processes for approval and decision making should reflect the democratic nature of the Council. To that effect, it is our view that it is not appropriate for a single Member, i.e. the Provost, to be the arbitrator in the above process as recommended by officers	
1.	For transparency and wider involvement of Members, we would request that the Audit and Governance Panel consider if there is a more appropriate way in insuring the efficiency and flexibility of the decision making process around this facility	Decision making by the Provost as Civic Head is only proposed in relation to ad hoc requests for Lighting Up the Wallace Tower and Flag Flying